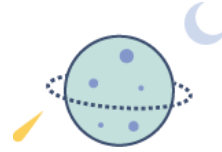
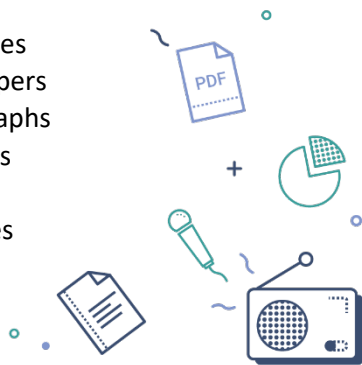




Provide a starting point

Students reflect on prior experiences, read, listen, or view sources of information to engage with the topic. The information and ideas can be presented online, in class or out of class in the form of:

- Articles
- Audio recordings
 - Historical records
 - Podcasts
 - Radio broadcasts
- Blogs
- Books
- Charts
- Fieldwork
- Graphics
- Guest speakers
- Interviews
- Lectures
- Magazines
- Newspapers
- Photographs
- Speeches
- Surveys
- Timelines
- Videos



Provide various experiences

Students are provided with direct and indirect learning experiences where the information and ideas can be contextualized and made active. These experiences and activities can come in the form of:

Direct experiences

- Applying information and ideas in authentic settings (e.g. collecting specimens in Gatineau Park).
- Observation of real situations or phenomena (e.g. viewing question period at Parliament).

Indirect experiences

- Case studies
- Concept/Argument maps
- Creation of artefacts
- Debates & Discussions
- Group activities
- Laboratories
- Poll Questions
- Presentations
- Problem sets
- Role-playing
- Simulations



Provide time for reflection and feedback

Students are provided with opportunities to reflect on their learning and feedback is given about how well they are doing. These reflections and feedback can come in the form of:

- Audio notes
- Classroom polls
- Diagnostic quizzes
- Discussions
- Modelling
- Observations
- Peer assessments
- Self-assessments
 - Checklists
 - Minute papers
 - Learning journal
- Written notes

