



Inclusive Pedagogies



List of resources

This document offers various resources – books, articles, videos, and websites – to increase your knowledge of inclusive pedagogies and marginalized/minoritized students' experience in the classroom.

This list is twofold: dive-in and quick read resources.

Enjoy exploring!

1. Dive-in resources

Adams, M., & Bell, L. A. (Eds.). (2016). [*Teaching for Diversity and Social Justice*](#) (3rd ed.). Routledge.

Benton Kearny, D. (2022). [*Universal Design for Learning \(UDL\) for Inclusivity, Diversity, Equity, and Accessibility \(IDEA\): A Guide for Post-Secondary Educators*](#). e-campus Ontario.

Brière, S., Auclair, I., Keyser-Verreault, A., Laplanche, L., Pulido, B., St-Georges, J., Savard, B. et Stockless, A. (2022). [*Biais inconscients et comportements inclusifs dans les organisations*](#). Collection EDI2. Presses de l'Université Laval.

Fox, H. (2018). *When Race Breaks Out: Conversations about Race and Racism in College Classrooms* (3rd ed.). Peter Lang.

Gaudry, A., & Lorenz, D. (2018). [*Indigenization as inclusion, reconciliation, and decolonization: navigating the different visions for indigenizing the Canadian Academy*](#). *AlterNative: An International Journal of Indigenous Peoples*, 14(3), 218-227.

Gay, G. (2018). *Culturally Responsive Teaching: Theory, Research, and Practice* (3rd ed.). Teachers College Press.

Johnson, A. G. (2018). *Privilege, Power, and Difference* (3rd ed.). McGraw Hill Education.

Leask, B. (2015). *Internationalizing the Curriculum*. Routledge.

Lepage, P. (2019). [*Aboriginal People: Facts and fiction*](#). 3rd edition. Institut Tshakapesh et Commission des droits de la personne et de la jeunesse du Québec.

Moniz, A., Cohen-Bucher, E., Sioui, G. (2022). [*Colonial Pathway: Decolonial Toolbox*](#). Mikana Network.

Nordell, J. (2021). *The End of Bias: A Beginning: The Science and Practice of Overcoming Unconscious Bias*. Metropolitan Books.



Sensoy, O., & DiAngelo, R. (2017). *Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education* (2nd ed.). Teachers College Press.

Society for Teaching and Learning in Higher Education [STLHE]. (2021). *Equity, Diversity, and Inclusion (EDI) Resources*. <https://www.stlhe.ca/equity-diversity-and-inclusion-task-force/resources/>

Styres, S. D. (2017). *Pathways for Remembering and Recognizing Indigenous Thought in Education: Philosophies of lehti'nihtsténha Ohwentsia'kékha (Land)*. University of Toronto Press.

Tobin, T. J., & Behling, K. T. (2018). *Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education*. West Virginia University Press.

Vowel, C. (2016). *Indigenous Writes: A Guide to First Nations, Métis & Inuit Issues in Canada*. Highwater Press

2. Quick-read resources

AHEAD. (2017, November 2). [What is Universal Design for Learning?](#) [video]. YouTube.

Gamrat, C. (2020, 6 février). [Inclusive Teaching and Course Design](#). Educause Review.

CAST. (2018). [Universal Design for Learning Guidelines](#) (version 2.2).

Center for Research on Learning and Teaching. (2015). [The Research Basis for Equity-focused Teaching](#). University of Michigan.

Chamberland, L., & Puig, A. (2015). [A Practical Guide to Welcoming Sexual and Gender Diversity in Colleges and Universities](#). Chaire de recherche sur l'homophobie, Université du Québec à Montréal.

Cheung, F., Ganote, C., & Souza, T. (2021, April 7). [Microresistance as a Way to Respond to Microaggressions on Zoom and in Real Life](#). *Faculty Focus*.

CRISPESH. (2014). [La conception universelle de l'apprentissage](#) [video]. YouTube.

Faculty Focus. (2021, July 8). [Teaching for Change through Equity Inclusion and Diversity](#).

Faculty of Health Sciences. (2020). [Inclusive and Responsive Teaching](#). Queen's University.

Faculty of Science. (2021). [EDI Teaching Toolkit for Instructors](#). Carleton University.

Gabriel, K. F. (2018, May 21). [Five Ways to Promote a More Inclusive Classroom](#). *Faculty Focus*.

Government of Canada. (2022, May 24). [Guide on Equity, Diversity and Inclusion Terminology](#). Government of Canada.

Gross-Davis, B. (2009). Diversity and Inclusion in the Classroom. In *Tools for Teaching* (2nd ed.) (pp. 51-71). Jossey-Bass.

Harbin, B., Roberts, L. M., Nelson, R., & Purcell, C. (2020). [Teaching Beyond the Gender Binary in the University Classroom](#). Vanderbilt University Center for Teaching.

Harvard University. (n.d.). [Inclusive Teaching Strategies: Reflecting on Your Practice](#).

Hogan K. A., & Sathy, V. (2020, April 7). [8 Ways to Be More Inclusive in Your Zoom Teaching](#). *Chronicle of Higher Education*.



Kachani, S., Ross, C., & Irvin, A. (2020, February 19). [5 Principles as Pathways to Inclusive Teaching](#). *Inside Higher Ed*.

Oxner, A., & Bandy, J. (2020). [Teaching International Students](#). Vanderbilt University Center for Teaching.

Page, C., Hardwick, J., & Takacs, S. (2021). [Inclusive Pedagogies](#). Kwantlen Polytechnic University, Open Education.

Sathy, V., & Hogan K. A. (2019). [How to Make Your Teaching More Inclusive: Advice Guide](#). *The Chronicle of Higher Education*.

Singhal, M., & Gulati, S. (2020, August 31). [Five Essential Strategies to Embrace Culturally Responsive Teaching](#). *Faculty Focus*.

Swiftwolfe, D. (2019). [Indigenous Ally toolkit](#). Montreal Urban Aboriginal Community Strategy Network.

Note: Principles and processes apply to all marginalized, racialized, or minoritized groups.

The Derek Bok Center for Teaching and Learning. (n.d.). [Equitable & Inclusive Teaching](#). Harvard University.

Thurber, A., Harbin, M. B., & Bandy, J. (2019). [Teaching Race: Pedagogy and Practice](#). Vanderbilt University Center for Teaching.

Twyman-Ghoshal, A., & Carlin Lacorazza, D. (2021, March 31). [Strategies for Antiracist and Decolonized Teaching](#). *Faculty Focus*.

