Evaluating an OER

Does the resource help students meet the course's learning objective?

Generally, an comprehensive OER evaluation considers the following criteria :

1 **Scope**

Does the OER appropriately cover the material and ideas related to the subject?

2 **Accuracy**

Is the content accurate, objective, and free from errors? If it has been translated, what is the quality of the translation?

3 **Relevancy**

Is the content current or are necessary updates relatively easy and simple to implement? Is the content suitable for the desired education level?

4 **Authority**

Was the OER created or adapted by a subject-matter expert? In the case of co-creation with students, was the OER created in the context of a course and/or under the supervision of a faculty member?

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5 Accessibility and ease of use

Does the OER include measures that support accessibility such as subtitles for videos or transcripts for podcasts, multi-format availability, and a similar experience on different devices?

6 Modularity

Can the OER be easily divided into sections that can be assigned at different times throughout the course without causing confusion for the learner?

7 Cultural relevance and inclusion

Does the content include examples that represent diversity in gender, race, culture, and experience? Is it appropriate in the local context in which it is being used or can it be easily adapted?

8 Additional resources

Does the OER come with supplementary materials (videos, interactive activities, question bank, etc.)?

9 Licensing

Is the OER available through open licence terms that allow it to be reused, modified, and distributed without the usual copyright restrictions?